8th Grade Retention Procedure

- 1. All 5 academic courses (English, math, social studies, science and LOTE) will be taken into consideration in order to determine student retention.
- 2. If a student fails one, two or three of their "core content" courses they will be recommended for summer school. Successful completion of summer school is expected in order to move on to the next grade level. If a student is unsuccessful in the summer school program, it will then be left to the building principal to determine if the student will be retained or go on to the 9th grade. Principal recommendation should take into account the student's level of maturity, state test scores, report card, history of retention, summer school report card, parental input, etc...
- 3. If a student has four or five core course failures, he/she should be recommended for retention. The student will therefore repeat the 8th grade the following school year in order to solidify their academic skills in preparation for 9th grade.
- 4. If the administrators, counselors and/or teachers feel that there have been extraordinary circumstances for a student who has failed 4 or 5 courses, special accommodations may be made. In this case, the student will be required to attend summer school and be successful in 2 of their courses. In addition, they must also complete a "credit recovery" program with an administrator to make-up content in an additional academic course. This academic recovery should take place throughout July and August. An official determination whether the student is retained in 8th grade or goes on to 9th will be made at the completion of the summer school program.

8th Grade Intervention Suggestions

Weeks 1-5

- Notify parents and students of the retention procedure.
- Identify students with previous history of failure in core courses.
- Guidance will coordinate an RTI referral to identify and remediate and possible barriers to learning.

Week 10

- Guidance will meet with students failing 3 or more core classes.
 An RTI referral will be generated and a meeting scheduled to notify the student and parents of the results.
- The student will participate in the creation and implementation of an academic assistance plan.
- The student will be scheduled for AIS classes if available.

Week 20

- Guidance will meet with students failing 3 or more core academic courses.
- The student will participate in the creation and implementation of an academic assistance plan.
- Assistant Principal will meet with students who are in danger of being retained.
- An RTI re-check meeting will be scheduled with parents, teachers and the student.
- An RTI referral will be completed for any "new student" who meets the possible retention criteria.
- The student will participate in the "Skills for Success" course (if their schedule can accommodate the class).

Week 30

- Guidance will meet with students failing 3 or more core content classes.
- An RTI re-check meeting will occur for students who continue to fail.

Week 40

• In accordance with our 8th grade retention procedure, a student may be required to attend summer school in order to move on to the 9th grade **or** the student might be recommended for retention.